**Current Event Presentation**

**PURPOSE**

Following the news in your city is one of the ways to learn why things work the way they do. Reading current events reports tells you who is responsible for the way the city spends money, what the history of a particular group of people is, why candidates win and lose elections, or how and why the school system works the way it does.

In order to help you learn how, when, and why to read newspapers (in print or online) this Current Events Project will become a regular assessment for the entire semester.

**REQUIREMENTS**

Each student will be required to present an 8 - 10 minute current events news article each quarter. The presentation must include:

* The title, date, and source of article
* Summary of the article
* Significance of the article
* Your opinion of the issues in the article, or the author’s point of view
* 2 discussion questions for the class
* A copy of the article (either printed or emailed to jdumas@latinpcs.org)

**RESOURCES**

Your article must come from The Washington Post, The Washington Examiner, or The Washington Times.

[www.washingtonpost.com](http://www.washingtonpost.com) – use the “Metro/Local” section

[www.washingtontimes.com](http://www.washingtontimes.com)

[www.washingtonexaminer.com](http://www.washingtonexaminer.com)

All news events must relate to Washington, D.C. as a city. Just because an article is in a Washington newspaper does not mean it is an article about Washington, D.C. There will be exceptions throughout the semester when large-scale news events come up, but for the most part these presentations are meant to help enrich the topics we cover on Washington, D.C.

**DC HISTORY CURRENT EVENTS PRESENTATION ASSESSMENT**

**Student Name:**

Title of article:

Date:

Source:

Printed Copy?

**\_\_\_\_\_\_\_/5**

**Summary \_\_\_\_\_\_\_/10**

*Did the presentation find the most essential elements of the article?*

*Was the summary concise?*

**Significance \_\_\_\_\_\_\_/10**

*Was the presenter able to answer the question, “So what?” and explain* ***why*** *the article matters?*

**Opinion \_\_\_\_\_\_\_/5**

*Did he/she give your opinion about the article in an informed manner?*

*Did he/she back up your opinion?*

**Discussion Questions and Facilitation \_\_\_\_\_\_\_/10**

*Did the presenter provide 2 discussion questions?*

*Were they open ended provocative questions?*

*Did the presenter facilitate the discussion? (provide follow up questions, statements, and clarification)*

**Presentation \_\_\_\_\_\_\_/10**

*Did the presenter speak clearly?*

*Did he/she make eye contact with the audience?*

*Did he/she understand the entire article? (or ask questions if they didn’t?)*

*Did he/she time the presentation to be at least 8 minutes long?*

**Total Points \_\_\_\_\_\_\_\_/50**

**Comments:**